

Comparative or Global Studies

Circuit Training - Questions

Q. Describe the part played by American High Schools in the production of sports talent.

(4 marks)

Hot tips:

- Point out what US High Schools have that helps develop talent? (Don't just talk about facilities!!)
- What is the ethic & purpose of US High School sport?

Q. Choose ONE of the following:

- American Football
- Baseball
- Ice Hockey

With reference to the features of the game and to American cultural factors, explain why the sport you have chosen is violent.

(6 marks)

Hot tip:

- Only the very best candidates who specifically link violence with cultural determinants will do well here. (Make sure that you are one of them!)

I'll leave the easy part to you, but in terms of cultural links make sure you include:

- Gladiatorial aspects.
- Ethics (Vince?)
- Role models
- The 'Dream' and more
-over to you

Q. Why would an outstanding High School performer in the USA take up a scholarship at an American College or University?

(5 marks)

Hot tip:

- This should be quite a straightforward one – but don't waffle!!

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Q. Identify THREE types of summer camp in the USA.

(3 marks)

(NB in an exam you would probably only be asked to identify one – otherwise it's too easy)

Q. How does attending a summer camp reflect the 'American Dream'?

(3 marks)

Hot tip:

- This second question is the tester as you have to relate two parts of the specification to each other – think about (or jot down) a) features of a summer camp and b) what you understand by the 'American Dream'
- Can you relate the two?

Q. Why does sport have higher status and priority than Physical Education in French schools?

(4 marks)

Hot Tips:

- Agree with the statement!!
- It would be a good idea to structure your answer with a paragraph about sport's relatively high status AND THEN a paragraph about PE's relatively low status
- What about historical links of PE with.....?
- What about the French ideology of **I-T---E---A—SM?**

Q. What is the structure and function of the Union Nationale de Sport Scolaire (UNSS)?

(4 marks)

Hot Tips:

Remember to mention:

- Source of funding
- Whether national or local
- Which section/s of the sports pyramid the UNSS feeds.
- The facilities are used?

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Q. Give an example of one French ethnic sport and explain its importance within the community.

(5 marks)

Q. What has been done by the French Government to increase the country's sporting success since the 1956 Olympic failure?

(5 marks)

Hot Tips:

- Don't just dive into this one!!
- Mind map / plan your answer so that your points can be made in a structured and logical way.
- You can usefully mention school and community provision which 'feeds' the lower sections of the pyramid.

Q. Why is success in International Sport so important to the Australian nation?

(5 marks)

Hot Tips:

Here's a word bank which might help: (kind aren't I?)

Obsession/passion nation building/shop window
Bush ethos to high tech.
Young nation
Post colonial status.
Population size and make up
Mother country (P----- B-----)
Multi-culturalism & function of sport.

In the exam please plan your own word bank before diving into the answer!!

- What Cultural Factors affect sport in various countries?
- Identify different types of geographical factors.

Note:

This is not a past question, but it is important that you understand the significance of cultural factors as they influence sport in various countries.

Remember:

Pig Shed (for cultural factors) and **Cup Cost** (for geographical factors)

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Q. What Factors make outdoor education important in Australian Schools?

(4 marks)

Hot Tips:

Think about:

- Climate
- Topography
- Environment (hostile?)
- Nationalism
- Survival etc.

Now get that into a neat and well balance answer – don't waste words!

Remember the **KISS** principle!!!

Keep it short and simple OR keep it short and (assume the examiners are) stupid

Q. Outline problems of an ethnic nature encountered by soccer in Australia. Identify what has been done to overcome the problems.

(4 marks)

Hot Tips:

- This is quite a specific question
- Make sure that you answer both parts, as the likelihood is that the marks will be divided equally between them (i.e. 2 for each!)